

APPENDIX 2


EXTERNAL CONSULTATION RESPONSES

The Vision for School Organisation in Wolverhampton 2018 - 2020

Q1 Please provide any comments or suggestions you would like to make regarding this strategy, stating the section you are referring to.

Answered: 8 Skipped: 4

#	RESPONSES	DATE
1	Section 5 - Page 27 LA to stop discussing with schools about increase in PAN - this should be actively discouraged, not encouraged If a surplus of places is needed then the LA should pay the schools for this provision. Surplus places should be capped in one school (shared out amongst different schools) Proximity to other schools - this is too blunt an instrument for determining whether a school should be discontinued - some schools are clustered whilst others are more remote - this should not determine whether or not a school remains open Out of borough transfers is more likely in the locality of our school on the west side of the city Most secondary schools in Wolverhampton have increased their PAN but we have not been able to do this because of our Ofsted rating. Currently we have 107 students for next academic year - 43 below PAN. We are currently carrying more than half of the surplus places for the entire Wolverhampton. LA choose to have around 5-6% surplus at any one time - see above re capping the excess in any one school and/or financial support for schools carrying more than a fair share of the excess The suitability issues in respect of the school's accommodation - if these are caused by defective building/planning then it is unfair to consider removal of provision	6/5/2018 3:14 PM
2	The document has a lot of words but says very little so what is the point and who is the audience. How will the various recommendations such, as mergers when a Head Teacher leaves be communicated and embedded in Governing Bodies?	5/25/2018 4:57 PM
3	Primary and secondary schools are totally different organisations with very different aims, priorities and budgets so you are not putting like and like together.	5/25/2018 3:51 PM
4	Primary	5/16/2018 5:27 PM
5	Strengthen narrative around improving school standards, planning for housing growth and the links between School Organisation and City Growth	5/15/2018 7:29 PM
6	Early Years	5/15/2018 12:07 PM
7	I would support the long term place planning for SEND to ensure appropriate school places via a commissioning of specialist educational provision informed by the production of an annual SEND Commissioning Intentions document which outlines both the current and anticipated future needs of students with Special Educational Needs and/or Disabilities (SEND). I support reducing the number of transitions for all pupils and consider a generic special school that keeps children until aged 7 not appropriate for a number of children who could be catered for in my specialist provision for nursery age.	5/14/2018 2:13 PM
8	Wolverhampton Context p5 - why is the superdiversity of our city "remarkable" rather than, for example, a "strength"? And, while a rising birth rate is an important part of the narrative, there is something odd in the tone of the opening paragraphs - all children from Wolverhampton, regardless of the nationality of their mother, are citizens of the city with a right to a school place, and that needs to be more clearly articulated. p23 - factors considered for expansion schemes. What is the position where schools have a selective criteria, including faith based, is work undertaken to ensure all children benefit from the investment not just a select few or to prevent additional spaces just going to those from outside the city?	5/14/2018 12:33 PM

To  School Organisation

 This message was sent with High importance.

NOT PROTECTIVELY MARKED

Hi, further to your email dated 9.5.18 – I had the following query from 

Why no early years policy relating to Nursery School Provision?