

**Children Young People and Families Scrutiny Panel**

**25.9.19**

**Questions for Cllr John Reynolds – Cabinet Member for Children and Young People**

- 1) Can you talk about your priorities for your portfolio – what areas of work would you welcome the support of scrutiny panel members to help improve services and outcomes for children and young people in Wolverhampton?
- 2) What are your plans for promoting the welfare of all children, particularly those who are considered to be most vulnerable?
- 3) To what extent is the Council and other organisations offering a holistic approach when considering the needs of children and young people?
- 4) Improving the population's mental health and wellbeing and preventing mental illness and suicide is a key priority for Wolverhampton – can you give examples of the work being done at the strategic level to ensure that professionals and others have the skills and training needed to identify children and young people with complex mental health or special needs, at an early stage?
- 5) How well do you think Wolverhampton is performing against national and local performance targets for reducing waiting times from the initial assessment stage and the actual delivery of the appropriate children support services for children and young people in schools?
- 6) What are the key challenges to reducing the waiting time between assessment and the delivery of the appropriate service to children and young people? What more needs to be done to further reduce waiting times?
- 7) What more can be done to support staff working in Wolverhampton JobCentre Plus to help young people with disabilities or illnesses find suitable training and employment opportunities?
- 8) Can you talk about current and future plans of the Council to better identify and support children and young people who display challenging behaviour in schools?
- 9) Where are the major gaps in current service provision to vulnerable children and young people and what work is being done to improve the situation?