

Question 1	Question 2	Question 3
Do you agree with an annual review of the condition and suitability of temporary accommodation across the maintained school estate? - Y/N	Do you have any comments/feedback regarding the annual review of temporary accommodation? - Comments or feedback	Do you agree with the recommendation to undertake an annual condition review of maintained schools to inform priority for rebuilding of schools? - Y/N
Yes		Yes
Yes	An annual review is very important as we have to look after the wellbeing of children and teachers and staff across the school estate	Yes
Yes		Yes



Yes	Thorough investigation is needed considering the practical, realistic use of such buildings considering the well-being of teachers and children	Yes
Yes	If there is an annual review, afterwards something should be put in place so children are learning in the best environment/building possible	Yes
Yes		Yes
Yes		Yes
Yes		No
Yes		Yes
Yes	Temporary accommodation should be temporary and a initial limit should be set out as to how long it will be used for.	Yes
Yes		Yes

Yes		No
Yes		Yes
Yes	no	Yes
Yes		Yes
Yes		Yes
Yes	It is necessary to complete annual reviews to check on the condition of temporary accommodation so that this can be taken into account for future school place planning., as well as from a Health and Safety aspect.	Yes



Question 4	Question 5	Question 6
<p>Do you have any comments/feedback regarding the recommendation to undertake an annual condition review of the maintained school estate? - Comments or feedback</p>	<p>Do you agree with the ambition for new school buildings to be environmentally friendly to support the Council's carbon neutral aim? - Y/N</p>	<p>Do you have any comments/feedback regarding the ambition for any new buildings to be environmentally friendly to support the Council's carbon neutral aim? - Comments or feedback</p>
<p>A broad review should consider bold decisions such as the changing of purpose of accommodation, if there are sufficient factors (cost, alternative use, access etc).</p>	<p>Yes</p>	<p>As long as there are not shorter term financial consequences to the upkeep and maintenance of the new buildings e.g. a particular system that is 'environmentally friendly' could cost significantly more than traditional methods and put pressure on a school budget.</p>
	<p>Yes</p>	
	<p>Yes</p>	
	<p>Yes</p>	<p>I agree with the need to be environmentally friendly, but this must support that these buildings are set to last. Any design features need to be sustainable for the future.</p>
	<p>Yes</p>	<p>This should've happened long ago.</p>
	<p>Yes</p>	
	<p>No</p>	
	<p>Yes</p>	
	<p>Yes</p>	
<p>Annual review is important to ensure the safety of children, staff and parents whilst they are doing the school run.</p>	<p>Yes</p>	<p>We all have a duty to reduce carbon emissions and to be environmentally friendly. This also ensures health and safety of children, teachers and staff. We have to think about the future of our children and the climate.</p>
	<p>Yes</p>	

<p>Yes, it is useful to plan works. However, not just applying sticking plasters.</p> <p>Ensuring that there is a capital works and maintenance programme that is SMART Specific, measurable, attainable, realistic and timely.</p>	<p>Yes</p>	<p>This should also be taught to kids to explain how we can all do our part to help the environment.</p> <p>Also, if local suppliers and contractors are available this should be considered along side value for money.</p>
	<p>Yes</p>	
<p>I think generally when older schools are rebuilt it is of benefit as they can save money in the long run</p>	<p>Yes</p>	<p>I think schools which are environmentally friendly set a good example to pupils.</p>

<p>School condition should be priority not position of school relating to new houses. Why should quality and safety of building not be of higher priority compared to providing more places. ALL school building should be prioritised based on condition of buildings. ALL children matter.</p>	<p>Yes</p>	<p>Great also for children's learning about making change for environment</p>
<p>However as before, no maintained school should be in such disrepair.</p>	<p>Yes</p>	<p>Absolutely brilliant idea. This should be a priority for all schools not just those falling apart</p>
	<p>Yes</p>	
<p>I have found LA projects very rushed and last minute, which indicates lack of strategic planning. Often, major work is reactive and lacks planning. Headteachers should not have to be chasing LA for work on buildings and then having to manage chaotic planning.</p>	<p>Yes</p>	
	<p>Yes</p>	<p>Providing the cost is not at the expense of building more accommodation/ refurbishing schools as needed.</p>
	<p>Yes</p>	
	<p>Yes</p>	

<p>There may be competing demands on whether a particular school has capital spending and location a to new housing developments may be one of very many factors, including transport links, quality of educational offering, distinctiveness of offering requiring additional external support or area of disadvantage that has little recourse to capital funds, but serves a specific community with particularly high needs. It is likely to be in existing and long standing (no pun intended) communities where greatest need is and investing in new housing areas risks further deteriorating existing stock or isolating some communities from a good or outstanding school.</p>	<p>Yes</p>	<p>Absolutely and built into this would be transport connectivity and access to schools within communities whilst retaining the opportunity for parents and their children to have choice in the educational journey.</p>
	<p>Yes</p>	
<p>no</p>	<p>Yes</p>	<p>no</p>
	<p>Yes</p>	
	<p>Yes</p>	<p>AS long as the fundamental ideas do not compromise teaching &amp; learning</p>
	<p>Yes</p>	

	Yes	God ambition but I am not sure how realistic it is. Are schools adequately supported to enable them to achieve this?
	Yes	
I believe that all schools not just maintained ones should have regular inspections to ensure all children allocated a school place by Wolverhampton council go to a school with appropriately maintained buildings. Not every child gets a place at a preferred schools, parents expect the council to send pupils to schools without holes in the roof etc	Yes	It should be the council's priority that pupils needs are put before environmental e.g a class room or more trees planted on site. The class room should always take priority.
	Yes	

Question 7	Question 8	Question 9
Do you agree with identifying opportunities for strengthening multiagency working through co-location of services and schools? - Y/N	Do you have any comments/feedback regarding the co-location of services and schools? - Comments or feedback	Do you agree with the recommendation to review the usage of school sites and rationalising the school estate to help meet Council objectives around regeneration, housing and climate change? - Y/N
Yes		No
Yes		Yes
Yes	Multi agency work is vital in schools. It allows families to be engaged sooner therefore achieving better outcomes for children and families	Yes
Yes		Yes
Yes		Yes
Yes		Yes
No		No
Yes		Yes
Yes		Yes
Yes	None	Yes
Yes		No

Yes		Yes
Yes		No
Yes		No
Yes		Yes
Yes		No
No		Yes
Yes		No

Yes	Obviously with appropriate safeguarding procedures but also keeping in mind these may need to be allocated back to school in years that follow.	No
No	Needs more clarity. Co-locarion could work as long as these locations are next to each other and services benefit each side.	No
Yes		Yes
No		No
No		No
Yes		Yes
Yes		Yes
Yes		No
Yes	I would welcome workers in school - it would provide better and easier access for our families who need support	Yes
Yes		Yes
Yes		Yes

Yes	Where that is not merely a cost-saving exercise, but one which will realise the synergy of co-located resources and accessible to all partners across the city. This can only occur where capacity exists or can be made. Sensitivity and creativity in creating and maintaining suitable spaces for a range of educational provision is critical for welfare and futures of children and young people in the city.	Yes
Yes		Yes
Yes	no	No
Yes		No
Yes		Yes
Yes		Yes

Yes	If there is spare building capacity eg outbuildings or unused caretaker's house then co-location of schools and education services could be a good use of underused facilities. The primary focus of the site ie school education shouldn't be lost or hindered by other services. It might enable outside agencies to obtain a better insight by being close to or part of a school site. However, safeguarding and logistical arrangements (car parking, staff room space, reception....etc.) might be difficult to meet.	No
No		No
Yes		No
Yes		No
Yes		Yes
Yes		No
Yes	With public libraries so children have access to books	No
Yes		Yes
Yes	SEN pupils in mainstream school should have access to the same provisions as pupils in specialist SEN provision e.g specialist dental service, onsite OT and physio, paediatrician visits etc. The pupils in mainstream are receiving a second class service than their peers in specialist provision	No
Yes		No
Yes		Yes
Yes		Yes
Yes		Yes

Question 10	Question 11
<p>Do you have any comments/feedback regarding the review and rationalisation of the school estate to help the Council meets its wider objectives? - Comments or feedback</p>	<p>Please provide any further comments you would like to make regarding this strategy, stating the section and page number you are referring to. - Comments</p>
<p>My concern would be that a precedence could be set of green and open space being used for housing.</p>	
<p>Although I agree this mustn't be at the cost of cutting playng fields for children and young people</p>	
<p>Safeguarding and safety is very important for the wellbeing of children and staff. Extra security measures will need to be put in place to ensure safety all around.</p>	<p>None</p>

<p>I believe that there should be additional consideration given to rationalisation of the school estate around regeneration.</p> <p>I believe it is important to also maintain and conserve our nature and wildlife when rationalisation of the estate is considered.</p>	
<p>If unused land is used to build houses, this will put pressure on places on the school it is next to, therefore they might need to expand, but now can't because their land is now houses. Bit of a catch-22. Unused land should perhaps be used instead for green spaces or community projects.</p>	
<p>I do not feel there are sufficient schools in Wolverhampton any way I would also have concerns that schools on more desirable sites with large grounds would be at risk. I feel strongly that school grounds provide important outdoor spaces for youngsters.</p>	
<p>Using school land to build houses on for example will mean children's outdoor learning will be greatly affected.</p>	
<p>I agree with the above provided each school is left with adequate green space for recreation and sports and that the school and its surroundings do not become a concrete jungle.</p>	
<p>I think it is important for schools to keep their outdoor spaces to give enough room for children to play safely. I don't think that it is a good idea for school grounds to be lost. If anything they could build extra classrooms on land not being used to meet demand for school places.</p>	

<p>Schools should be supported in making use of these groups / spaces. They often have been left due to funding. With some support from businesses and volunteers land could provide amazing learning spaces that could inspire and engage our children in learning. Also school fields should be protected, as a child I loved the playing fields at school. They provide outdoor space that has positive impact on children's mental health and should not be taken away.</p>	<p>Children need to be at the heart of these decisions not making money.</p>
<p>If schools have excess land, it should be utilised for the children, especially as a green zone. There are not enough parks and extra space would encourage healthy lifestyles and fitness of children.</p>	
<p>It depends on definition of 'excess space'. School fields are an essential part of what makes schools so enjoyable to children at unstructured times and for physical activity. West Park PS - every cm of the space is used and enjoyed.</p>	
<p>As long as it IS unused by the school, and they have no future plans to use it to benefit the children's educational offer.</p>	
<p>Are you referring to the use of school playing fields? I believe that this is an area that must be protected, even more so in the current climate.</p>	

<p>Huge caveat to former reply. Open spaces, places to recreate and have purposeful outdoor experiences are crucial to wellbeing and mental health for pupils, teachers and wider community. Following the current situation there will continue to be a need for young people to reconnect with their surroundings and outdoors. Any loss of amenity must be carefully assessed and balanced against the less measurable, but equally important wellbeing and welfare issues.</p> <p>However, where excess capacity exists that could be repurposed to more flexible and positive use that contributes to the urban landscape then it may be a positive impact.</p>	<p>I agree with the need to offer choice to pupils and their parents and for the continual striving to offer a high quality, enriching learning experience for every child in the city must be a goal.</p> <p>Sharing of plans and specific locations, outcomes and intentions is more than helpful, it is critical to the success of education and the future of young people now and in the future. It cannot remain a cost/benefit analysis on a spreadsheet, but must increasingly offer an aspirational route for the young people of Wolverhampton to not only survive, but thrive and push forward the regeneration of their city and region.</p>
<p>As long as the school can challenge and refuse too</p>	

<p>If the whole class site is not being used I would ask why? How can the provision of education be improved through better use of the site? Schools should make full use of any outdoor space for sport and outdoor learning opportunities especially at a time when mental health and wellbeing are so important. Surrounding schools with more housing is also likely to create greater pressure on admission numbers. School space should be used to enhance education not create more pressure on it.</p>	<p>The school community - staff, governors, pupils and local residents and businesses should be part of any proposal to significantly change school sites.</p>
<p>I don't think space should be taken from schools to build houses on , although schools should make best use of their land , it should be for the children rather than new developments .</p>	
<p>All schools should have access to sporting provision onsite they should not have to chose e.g a rugby or a football pitch an athletics track or tennis courts. Having a wider variety of sport available in schools encourages pupils to be more active and may encourage them to continue being active into adult life.</p>	<p>Don't reduce the diversity and quality of education on offer in Wolverhampton, it's imperative that pupils receive high quality teaching with a variety of subjects and facilities. Less does not equate to more.</p>