













YOT Full Joint Inspection Action Plan - September 2016





Aligned with recommendations and sections in report as follows:




RR Reducing Reoffending
 PP Protecting the public
 PCYPC Protecting children and young people
 ESS Ensuring the sentence is served
 G&P Governance and partnerships
 Int Interventions





Report page/ Recommendation/ Reference	Key Recommend- Action / Issue	Action	Lead	Timescale	How will we know when this is achieved	Progress to date Sept 2016	RAG Rating
Education Training and Employment (ETE)							
Recommendation 1 Also ESS 2 Also G&P 1.7, 1.8	Education Training and Employment (ETE) for Children and Young People (CYP) should be improved to ensure they are equipped with skills that contribute towards maximising their chances of employability.	1. Introduce a new quality assurance (QA) framework across all providers and schools informed by entitlement and including: referrals, information sharing / risk assessment/ health and safety protocols with a view to improving the amount of appropriate provision.	Youth Offending Team (YOT) Management Board (YMB)	Oct 2016 Sept 2016- August 2017	<ul style="list-style-type: none"> City wide documentation meets minimum QA Framework standards. Provision map and case studies in place and shared with all stakeholders. 	Review commis- signed by YMB QA framework approved and now being trialled with LA/schools and providers Meetings with providers to discuss offer underway	  



					<ul style="list-style-type: none"> Evidence of bespoke provision and targeted funding for those without an EHCP but who have SEN support needs and are at risk of being 'Not in Education Employment or Training' (NEET) 	Those at risk of becoming NEET have been identified in schools, using the RONI tool. Establishing YEI support and commissioned provision in progress.	
		Improve the delivery of careers education, information, advice and guidance, (CEIAG) for young offenders.	YMB	March 2017	Increase in the number of schools who hold the Quality award in CEIAG.	Workshops for schools delivered 12 institutions signed up for the award.	
				Sept 2016 – Dec 2016		Roll out Work Box virtual careers prospectus to schools and college	
		2. Review procurement and commissioning process informed by Quality Assurance review (part of post 16 provision review).	Director of Education	Nov 2016	See above Protocols and commissioning plan informed by QA framework will be in place.	Commissioned model for Sept 2017 delivery.	

			YOT and LAC HOS		Financial modelling of KS4 provision under review by LA/Wolv College and other providers		
		3. Consider feasibility of tracking closed cases to monitor achievement and to support desistance process.	YOT Head of Service (HOS)	Sept 2016	Tracking mechanisms in place and progression outcomes for all young people monitored pre & post order, and post order at YOT quarterly case closure panel.	New YOT and Cnxs databases currently in process of migrating data	
		4. Progress funding for increased ETE adviser time in YOT. Improved systems in place to manage pre 16 to post 16 handover.	YOT HOS	Sept 2016	YEI Worker in post.	Work in progress	
		5. Ensure Connexions adviser has access to full referral information.	YOT Ops Mgr	May 2016	Evidence that information in place.	In place	
		6. Ensure synergy between Young Offenders (YO)/ and Looked After Children (LAC) ETE plans.	Virtual Head	Nov 2016	Joint YO/ LAC/Cnxs ETE priorities agreed as part of an integrated vulnerable learners plan.	Work in progress	

		7. Identify how to achieve synergy between EHCP process and LAC Personal Education Plan/ YO and custody plans.	Virtual Head	Nov 2016	Improve synergy and evidence of joint up planning.		
		8. Increase work experience placements by 10% (Social Value Act 2013).	YOT HOS	Dec 2016	5 young people achieve work experience placements by Dec 16.		
		9. Streamlined protocols and monitor and evaluate where appropriate.	Virtual Head	Nov 2016	Revised protocols in place.		
Recommendation 2	Leaders & managers should exercise their influence at all levels to secure an improved education and training offer that meets the behavioural and vocational needs of YO CYP.	1. Corporate review of post 16 and alternative provision to inform an improved entitlement.	YMB	Mar 2017	<ul style="list-style-type: none"> • An entitlement in place for YO (and LAC) which reflects new offer and support needs • Progression into sustainable education / employment with training e.g. supported internships, traineeships and apprenticeships 	Work in progress	

		2. Improve outcomes for post 16 'Special Educational Needs' (SEN) who are non- EHCP supported YP.	Director of Education	Mar 2017	Corporate review of post 16 and alternative provision to inform an improved learner entitlement. Discussions with providers in place to improve learner offer	Work in progress	
		3. Utilise Youth European Initiative funding to secure pastoral mentoring support and bespoke provision to improve engagement.	YOT HOS	Funding confirmation expected by May 2016 Procurement completed June 2016	Post under negotiation.	Work in progress	
		1. Improve breadth and flexibility of offer against learner need.	YMB	Work on-going for review Nov 16 and Dec 16	Increased participation in provision / learning. Interim Report to YMB Sept 2016. Target to be raised to 65%.		

		2. Ensure YO's & LAC have priority for school places.	Virtual Head	Sept 2016	Model school policy for LAC integrates YOT expectations.	Meeting with education admissions team	
		3. Identify funding which maximises opportunities for YOT SEND learners to engage and stay in education or employment with training.	YOT HOS	Mar 2017	Improved offer for learners. Improved progression into education, employment or training. Improved distribution of high needs funding.	Review of alternative provision incorporating specific provision for SEND learners	
Recommendation 3 (also G&P 1.3)	Ensure YMB has Children & Adolescent Mental Health Services (CAMHS) representation.	Black Country Partnership Foundation Trust identified nominated attendee and deputy.	Chair YMB	February 2016 and on-going	Consistent attendance and engagement over 12 months.	Representative already engaged and deputy identified	
Recommendation 4 (also G&P 2.2)	Ensure Child Sexual Exploitation (CSE) is a feature on YMB agenda.	Agenda setting to include CSE and wider Safeguarding focus as standing item.	Chair YMB	February 2016 and on-going	<ul style="list-style-type: none"> Evidence from agenda and minutes. Raise profile of safeguarding issues in YOT. Escalate specific concerns/ risks including case patterns. 	Completed	

Recommendation 5 Also Int7	Evaluation of intervention outcomes to understand impact.	Commission an evaluation of existing interventions to inform future planning.	YOT HOS Senior Ed Psych	To be commissioned by November 2016.	<ul style="list-style-type: none"> • Report presented to YMB. • Support evidence based approach to. • Highlight interventions with most impact/ value for money. 	Proposal from Educational Psychology that a Masters student undertakes this work as part of their academic study	
Recommendation 6 Also ESS 2,9,10	Work to eliminate barriers to engagement and further evidence consideration of diversity.	Utilise ASSET plus training and development to refresh diversity training and also other barriers to engagement e.g. learning disability.	YOT Mgt Team	Oct 16	<ul style="list-style-type: none"> • Improved compliance • Needs of service users better met according to need. • Recording better addresses diversity assessment. • File audits evidence diversity. 	YJB performance adviser rolling out YJB toolkit to YOT ASSET plus training mandatory for all staff ensuring that all diversity training is refreshed – Oct.Nov 16	

RAG Rating:



Significant risk that it will not be achieved



Some risk that it may not be achieved although this may be corrected by remedial action



On Track to complete on or before its target date



Completed