

Corporate Parenting Board

26 January 2016

Report title	Virtual School Head Annual Report 2015/16
Cabinet member with lead responsibility	Councillor Val Gibson Children and Families
Wards affected	All
Accountable director	Linda Sanders, Children and Young People
Originating service	Looked after Children
Accountable employee(s)	Darren Martindale Virtual School Head for Looked After Children 01902 551039 darren.martindale@wolverhampton.gov.uk
Report to be/has been considered by	Children in care Council meeting 30 November 2016

Recommendation(s) for action or decision:

The Corporate Parenting Board is recommended to:

1. Consider the report outlining the educational outcomes for Looked after Children (LAC) in 2015/16, attached as an Appendix.

1.0 Purpose

- 1.1 To report on the educational achievement of Looked after Children (LAC) and the work of the 'Virtual School' for LAC over the 2015/16 academic year and to highlight successes, areas for development and future plans.

2.0 Background

- 2.1 The Virtual School Head (VSH) for LAC is responsible for ensuring that the local authority effectively discharges its statutory duty to promote the education of Looked after Children.¹ The VSH annual report is a statutory requirement for Ofsted's inspection of the local authority's safeguarding arrangements as part of the SIF (Single Inspection Framework). This report outlines the educational inclusion, attendance and achievement of LAC at all key stages in 2016, as well as the Education, Employment & Training (EET) outcomes for care leavers, and highlights how these outcomes have been achieved.

3.0 Progress and Options

As detailed in the appended report.

4.0 Financial implications

- 4.1 There are no direct financial implications arising from this report.
- 4.2 Any costs associated with the development of the plan and any future plans that are identified as a result of this report will be funded from existing budgets within the Looked after Children's Service. [NM/16012017/W]

5.0 Legal implications

- 5.1 There are no specific legal implications. [TS/16012017/A]

6.0 Equalities implications

- 6.1 An equalities analysis will be undertaken if required, in partnership with the Equalities and Diversities Team. As the work that underpins this strategy is to overcome any inequality, the analysis is aspirational and will need to be used to evaluate the effectiveness of the

7.0 Environmental implications

- 7.1 There are no environmental implications.

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https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335964/Promoting_the_educational_achievement_of_looked_after_children_Final_23-....pdf

8.0 Human resources implications

8.1 There are no human resources implications.

9.0 Corporate landlord implications

9.1 There are no corporate landlord implications.

10.0 Schedule of background papers

There are no background papers.